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CBSE 7201

Wiki #3 Assignment

Statement of the Problem:

Most public schools are forced to work with a small budget and therefore selective programs that are deemed as not academically valuable are cut from elementary school curriculums. The courses that are not included in the statewide testing, which focus on literacy, mathematics, science and social studies are prime targets for school cutbacks. As a result, programs such as music within the performing arts are slowly being eliminated from schools across the country as teachers and administration try to improve their scores on tests. The problem arises because these programs are no longer available to the students and schools who benefit from their existence in their curriculums. Music programs would be assets to elementary schools because they encompass self-expression and provide tools for various styles of learning. The teaching of music within the classroom can help many students gain overall academic success and inspire personal achievement and growth.

Research Hypothesis:

Integrating music activities within literacy classroom instruction over a period of time, for cumulative twenty minutes per week (diversified times), to seventeen Kindergarten students at Public School X in Brooklyn, New York, will increase their academic achievement and overall literacy test scores.